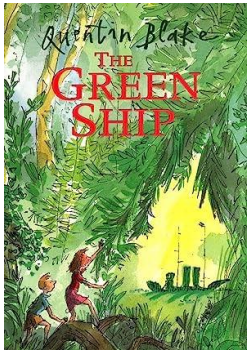
Year 3 - Term 1

Literacy

Book:

The Green Ship by Quentin Blake



Writing:

Narratives – Story retelling
Descriptive writing (Character and Setting).
Character profiles
Narratives – Story writing

Spellings

Words with a long 'a' sound spelt with an 'ei' (E.g., eight)
Words with a long 'a' sound spelt with an 'ey' (E.g., hey)
Words with a long 'a' sound spelt with an 'ai' (E.g., straight)
Words with an 'er' sound spelt with an 'ear' (E.g., learn)
Homophones and near Homophones (E.g., see and sea)

SPAG

Nouns and Adjectives
Expanded noun phrases
First person
Homophones and near homophones

Maths

Place Value

- Counting in hundreds
- Counting in hundreds, tens and ones
- Comparing and ordering numbers
- Number patterns

Addition and Subtraction

- Simple adding using the column method
- Simple subtraction using the column method
- Addition with renaming
- Subtraction with renaming
- Using models

PE

Netball
Tag Rugby

RE

What does it mean to be a Christian in Britain today?

MFL - La phonétique & J'apprends le français

Key greetings Colours
Numbers 1-10

PSHE – Identity and Wellbeing

Feelings and Me
Resilience
Exercise and Wellbeing
Grief and loss
Personal Identity
Strengths and interests

Music – Recorder

To learn to hold the recorder
To recognise a musical note
To learn to play a simple song

Science – Light

To identify light sources.
To know that we need light to see.
To research key people connected to our Science learning. (Thomas Edison)
To investigate the effect of changing the angle of a mirror.
To know that shadows are formed when objects block light.
To investigate how to change the size of shadows.
To understand how to protect our eyes from the sun.
To investigate how shadows change throughout the day.

History – Stone Age, Bronze Age & Iron Age

To understand how historians have used artefacts to find out about early Stone Age Britain.
To understand what an archaeological site and its artefacts tell us about the changes during the Stone Age.
To identify the changes in the Bronze Age and their impact compared to the Stone Age.
To identify the changes in the Iron Age and their impact compared to the Bronze Age

Art – Drawing

To recognise how artists use shape in drawing.
To develop shading skills and use them to blend tones.
To use careful observation for adding detail to drawings.
To use line, shape and tone in an imaginative drawing.
To explore digital media techniques to develop drawings.

Computing – Coding

To understand what a flowchart is and how flowcharts are used in computer programming.
To understand that there are different types of timers and select the right type for purpose.
To understand how to use the repeat command.
To understand the importance of nesting.
To design and create an interactive scene.