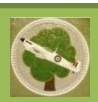
Year 1 - Term 1



Topic – Dinosaurs

English

Writing:

- To write sentences correctly using a capital letter and a full stop.
- To understand what an adjective is and how to use effectively within a sentence.
- To begin to put short sentences together to form a short narrative.

Phonics/Spellings

- Revising all the phase 3 sounds and focus on blending/segmenting within words.
- Phase 4 blends.
- Review previously taught 'harder to read and spell' words
- Continue to develop oral blending skills.
- Learn to spell 'said', 'so', 'have', 'were', 'out', 'like', 'some', 'come', 'there', 'little', 'one', 'do', 'children', 'love'

Maths

- Numbers to 10 (ordering numbers, one more and one less, comparison of numbers).
- Addition to 10 (using the addition symbol, part whole models, number lines).
- Number bonds (focus on number bonds to 10, using the part whole model to represent number bonds).
- Shapes (naming 2D and 3D shapes, knowing the properties of 2D and 3D shapes, patterns).

PE

- Throwing and catching.
- Sending and receiving.
- Playground games.

RE

What does it mean to belong to a faith community?

- What does it mean to belong?
- What groups do we belong to?
- How do Christians show belonging?
- How do Jewish people show belonging?

PSHE

- To learn all about myself.
- To understand we are all different and we should celebrate our differences.

Music

- To use my body and non-percussion instruments to make a rhythm.

Science

Animals:

- To describe and compare the structure of common animals.
- To identify and name a number of common animals including fish, amphibians, reptiles, mammals and birds.
- To understand the terms 'carnivores, herbivores and omnivores' and use this knowledge to sort animals.

History

- What different types of toys are there?
- Can I describe my favourite toy?
- Which toys did our grown-ups play with?
- How do we know that some toys are from the past?
- How are toys today different from toys in the past?
- Can we put toys in order?

Art

Drawing

- To know how to create different types of lines.
- To explore line and mark making to draw water.
- To draw with different media.
- To develop an understanding of mark making.
- To apply an understanding of drawing materials and mark making to draw from observation.

Computing

- To become more confident logging in safely.
- To become more familiar with the tools on Purple Mash.
- To group and sort items according to the features.