Meet the Teachers
Year 5
2nd September 2026

Mrs Klaire Ford

and

Mrs Anna Ryan

Our Classroom

Mrs Anna Ryan

Full Time

* Completing a Post Graduate Teaching Qualification to gain Qualified Teaching Status.
* I have worked at Mereworth for the last 5 years as a Teaching Assistant – across Key Stage 2.
* I have HLTA experience across the whole school: covering classes.
* I have supported the school in achieving our Platinum Opal accreditation.
* The children know me very well. I also know them and how they learn best.

Mrs Klaire Ford

Wednesday, Thursday, Friday

* This is my 13th year teaching.
* I have taught at two other local schools in that time too.
* I have taught all Years 1 – 6.
* I have been Science Lead, Maths Lead and a Teacher Trainee Mentor.
* I was a Staff Governor at my last school.
* This year I will continue leading Maths at Mereworth.

Other adults

- Mrs Fran Turley – Morning Teaching Assistant

Attendance

- Year 5 curriculum is very busy with high expectations and fast pace.
- Attendance is paramount – No holidays during term time.

Punctuality:

- Gates open at 8:30am.
- Early morning work begins promptly at 8:35am which includes: responding to marking, teacher feedback, 1:1 reading, addressing misconceptions from day before, editing work, consolidating learning.
- Register will be taken at 8:45am – Please encourage your child to come straight into class in the morning.

Missed days:

- Mrs Turley does not work in the afternoons, so it is very difficult to catch up missed work and fill the gaps that are created by not being in school.

Year 5 Curriculum

- **Maths – Maths No Problem**
- Place value – comparing, ordering, numbers to 1,000,000
- Addition and Subtraction to 1,000,000
- Multiplication and Division – prime numbers, multiples, factors, square and cube numbers
- Fractions, Decimals and Percentages – adding, subtracting, ordering, simplifying and find equivalents
- Geometry – Angles, 2D shapes, Perimeter and Area.
- Statistics – timetables and line graphs
- **English**
- Developing vocabulary
- Drama, role-play & story-telling
- Letter writing
- Character analysis
- Describing settings
- Comparing versions of events and making links
- Making predictions
- Debate
- Writing in role to retell a series of events

Year 5 Curriculum

- **Science -** Forces, Properties of Everyday Materials, Animals including Humans, Living things and their Habitats, Earth and Space.
- **History** – Anglo- Saxons and Scots and Vikings, Baghdad and the Middle East
- **Geography** – Asia: Mountains, Volcanoes and Earthquakes, Biomes and Vegetation
- **RE** – Christianity, Judaism, Hinduism and Islam.
- **French -** My family, The Date, Weather, Pets, My Home, Habitats
- **Art & Design & Technology** – Printing, Portraits, Sculptures, Cooking, Structures (Bridges), Mechanical Systems (Pop-up Books).
- **Computing** – Coding, Spreadsheets, E-Safety, Concept Maps, Games Creating, Word Processing.
- **PSHE** – Relationships, Health & Well-being, Wider World & Keeping safe
- **Music** –Composing, Song writing, Percussion, Djembe Drums, Christmas, Appraising music- Holst.
- **PE** – Basketball, Gymnastics, Dance, Tag Rugby, Football, Athletics, Cricket, Netball and Swimming.

Maths

- 5 lessons a week of Maths No Problem Scheme
- Focus on developing deeper understanding & the ability to apply skills & knowledge to a variety of problems
- Structure of lesson
- Focus on developing reasoning & explaining skills – Maths vocabulary & articulation
- Daily Maths Fluency sessions for 15 minutes aimed at the automaticity of mental arithmetic skills
- Daily Brains in Gear to revisit and practise a previous skill/concept
- Weekly Arithmetic style questions
- Assessed using 21 steps – School Website

Maths Fluency

- Aim – all children to be fluent in a range of number facts & all tables up to 12 x 12.
- The aim in Year 5 is for children to be confident and secure with multiplication of numbers up to 12 x 12, doubling/halving numbers to 1 decimal place, confidently recall prime numbers (to 19) and multiples and understanding equivalents between fraction, decimals and percentages.
- Times Tables tests on Wednesdays (decimals for those children who have completed up to 12 x 12, moving on to a range of arithmetic skills)

English

- Daily English lessons – 5 x a week
- Daily Reading lesson - 5 x a week – vocabulary focus, comprehension practise and developing inference skills
- Spelling lessons 3 x per week using our new scheme
- Text based English curriculum – 'Sky Song' by Abi Elphinstone is our text for Term 1 and 2
- Handwriting – needs to be cursive
- Pens - not biro, must be blue. All Year 5 to write in pen
- Weekly spelling tests based on End of Year expectations and statutory spelling lists. This will be tested on a Monday

Spelling Scheme:

Last year, we introduced a new spelling programme called ‘Essential Spelling & Word Knowledge’.

This spelling programme follows on from our phonics programme in Year R and 1.

The programme aims to teach children the patterns in the English language. It helps children to become aware of how words work. Children will be building words within their spelling lessons focusing on a particular sound or string of letters.

Our home learning spelling lists have been reviewed to align with this programme.

There will be 10 spellings that we will focus on in class each week. If your child is in Group 1, they will need to learn all 10 spellings ready for the Monday spelling test. If your child is in Group 2, they will need to learn the 5 highlighted spellings for the test. All children will learn the common exception words as part of their spellings which are in red.

Year 5 Spellings Term 1						
	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spelling Rule	Root morpheme: fruit and struct	The prefix inter-	Root morpheme: family	Root morpheme: divide	Letter string 'ough'	Sound /s/ made with 's' or 'sc'
Spelling List	fruitful fruitlessly construct construction destruction instructed obstruction yacht curiosity dictionary	interact interaction interrupting intercept intersect interference interfering interfere interrupt achieve	familiarise familiarised familiarising familiarity families overfamiliar unfamiliar familiar attached available	divided dividend divides dividing individualise individually individuals individual awkward bruise	afterthought thoughtful thoughtfully thoughtless tough toughen toughest thorough category committee	insincere insincerely sincerest muscles muscled muscling cemetery muscle sincere sincerely
Test Date						

Reading

- Year 5 will be expected to read challenging stories that extend their vocabulary and allows them to practise their inference skills.
- Diary of a Wimpy Kid / David Walliams /Tom Gates do not contain challenging enough language that will prepare them for future comprehension questions.
- In recent comprehensions the words ‘brimming’ and ‘obligatory’ were used. A lot of children found these difficult due to the lack of exposure to high level words.
- Please encourage your child to read texts that expand their language. This is a high focus in our daily Reading lessons and 1:1 reading.
- There is an informative Reading List on the school website in the Year 5 section.

Reading

- Reading records will be checked weekly, on a Friday.
- Children will be expected to have their reading records and reading books everyday as they may read with an adult on any day.
- When you have heard your child read please note and sign the record book.
- We will stamp to say that we have checked their reading record and make any notes where appropriate.

Expectations

- The expectations for Year 5 will be raised, especially as your children are now Upper Key Stage 2.
- Independence – Children will be responsible for their own equipment – have everything ready for their learning and lessons e.g. pens, pencils, paper, overlays.
- Home Learning – If there is a problem, please let us know by e-mail otherwise the expectation is that the home learning is completed and handed in on time. 'My Mum didn't make me do it….' is not an acceptable excuse.
- Presentation of work is paramount this year, across all subjects.

Uniform Expectations

- PE Kits – Now the children are in active wear, these are not required.

- Wellie boots and waterproof trousers in school.
- Waterproof/warm coat
- Hair Accessories should be green or black.
- No jewellery except small stud earrings (your child should be able to remove for P.E.

- <u>Active Wear:</u>
  - White polo shirt with short sleeves
  - Mereworth jumper, cardigan or fleece
  - Plain black trainers (no logos)
  - Plain black joggers, leggings, shorts
  - Plain black socks

  - In Summer, they can also wear gingham shorts/playsuit/dress with cycling sorts underneath.

E-safety

- Increasingly important
- Educating the children of dangers and benefits
- Promotion of safe use in school and at home
- Age restrictions of online games and reasons for these
- Screen time – Links to guidance will be posted onto the school website
- Childnet.com and Internet matters – have hot topics, advice, how to talk to children about current games and issues
- Parent controls

Home Learning

* Daily – Please read with your child daily. It is really important that children are both listened to and are reading for pleasure. It is vital in improving their comprehension skills & the higher order skills of inference & deduction which are assessed at the end of KS2. They are expected to read 5 x a week and bring their Reading Record into school every day. Please ask them questions.

* Weekly – Spellings (tested on a Monday)

* Weekly – (Out on Friday, due in on Wednesday)

  - TTRS - 10 minutes in Garage and 5 minutes in Studio
  - Maths.co.uk – one assessment will be set.
  - Comprehension or SPAG.com – Comprehensions to be answered in full on the sheets provided – the same presentation and pen as in school

Home Learning

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Reading	Daily Reading	Daily Reading	Daily Reading	Daily Reading
Spelling Test		Times Table Test		Home Learning set
		Home Learning due 9AM		

Visits & Visitors

- There will be trips and/or visitors across the school year which will be aimed at consolidating & deepening knowledge about key topic areas.

- You will be notified by letter/email with all of the details about the activities. We will try and let you know with as much notice as possible.

<u>Some Ideas:</u>

- Activity Days
- London Trip
- History Workshops
- Science Visitors
- Forest School cooking

Secondary School Visits

- Visit as many as possible with your child.
- School visits do not count as an absence as long as the school is aware, so we can record the visit as a ‘V’. Please contact the office to ensure that the correct registration code in used.
- Look at a variety of schools that specialise in different areas, even look at comprehensive schools if you are aiming for a grammar school.
- Visit both during a school day and the open evenings, you’ll get a very different perspective of a school between day and evening.
- Please try not to attend secondary schools during Assessment Weeks as this makes it extremely difficult to catch up and therefore make judgements on your child’s progress.

Other Information

- The Kent Test takes place within the two weeks of Year 6, so Year 5 is a very important year. If your child needs to appeal for a place at a grammar school, it is the Year 5 books that are used as evidence.

- CATS testing will take place in Term 3. The results explains the way your child learns best – visual / spatial / logical etc. Results will be available in time for the March Parent Consultation.

- **We cannot give you advice or our opinion whether your child should sit the Kent Test, that is completely your choice.**

Other Information

- Please all support the FOMS class Rep(s) because the class fund raisers are important for the class to purchase equipment and resources for activities.
- WhatsApp: Please raise any concerns with us, please do not air your worries or views on the class WhatsApp Group. Speak to us and we will address this.
- Home Time – If anyone different is picking up your child, please inform us as by class email or school office. This is important. If we do not have this prior knowledge we will not be allowed to send your child home with them.
- If your child regularly gets picked by someone other than yourself, please can you put this in writing, in an email so we are aware.
- **Donate a Book – On birthday's please donate a book for the class. Please do not send in sweets. We will be sending home a wishlist.**

Contact and messages:

- You are welcome to talk to us after school at 3.30pm on any day. Please bear in mind Wednesday is traditionally our Staff meeting evening.
- Please try & avoid before school as we will be preparing for the day & have very limited time to talk with you in detail.
- Any messages, please contact us through the class email and we will get back to you within 48 hours.
- Any urgent, on the day messages, should be made to the school office – either in person, phonecall or email.