Meet the teacher

MISS KNIGHT

The year 1 team

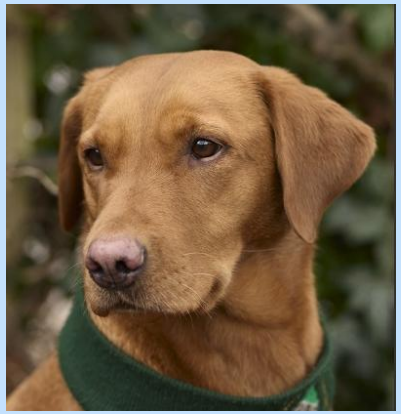
- Class Teacher: Miss Knight



- Teaching Assistant: Mrs Reynolds



- Assistant: Copper



A little bit about me

- Before teaching, I trained as a dancer and graduated from the University of Chichester.
- I began my teaching journey at Mereworth in 2024 as a teaching assistant and working in the after-school club.
- This experience inspired me to pursue a PGCE in Primary Education.
- Both my Nana and Mum are also primary school teachers.
- I have three dogs — one is Copper's granddaughter! 🐾



The Journey from Reception to Year 1

- The transition from Reception to Year 1 is a **big step for children**. We recognise that this can feel like a significant change, and we support children carefully as they develop their independence and confidence.

- **Starting Year 1:** We continue to use provision, play and small-group learning to help children settle and build on the approaches they are familiar with from Reception.

The Journey from Reception to Year 1

- **As we move towards Christmas:** Learning gradually becomes more whole-class focused, with less time spent in provision and more opportunities for children to engage in structured learning.

- **Throughout Year 1:** The balance continues to shift towards whole-class teaching and independent work, while still recognising the importance of active, practical and engaging learning experiences.

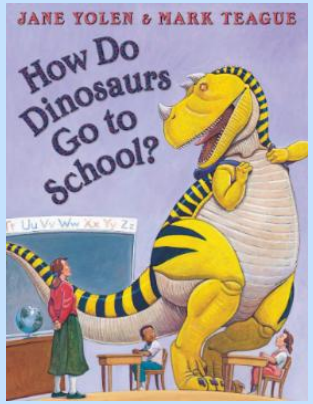
- **The learning journey:** In Year 1, children begin working within the National Curriculum, so the expectations and demands of learning increase. Children are introduced to new knowledge, skills and concepts and are supported to develop greater independence, concentration and resilience.

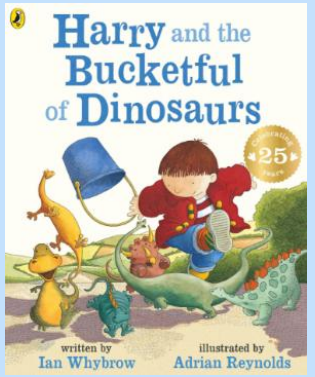
- Our aim is to make this transition gradual and supportive, so that children feel secure while developing the skills they need to become confident, independent learners.

Expected standard at the end of Year 1

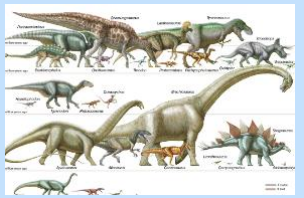
- By the end of Year 1, children are expected to have developed secure foundations across reading, writing and mathematics. They should be able to read simple texts confidently, apply their phonics knowledge to unfamiliar words, and discuss what they have read. In writing, children should write simple sentences independently, using capital letters, full stops and appropriate spelling of common words. In mathematics, they should confidently work with numbers to 100, develop fluency with addition and subtraction, and begin to apply their understanding to simple problems. Children should also demonstrate increasing independence, curiosity and resilience in their learning and be able to work cooperatively with others.

Our term 1 learning



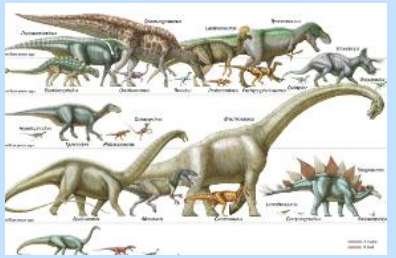






- Our topic is 'Dinosaurs.'
- In English we are looking at a variety of different books based around dinosaurs, exploring fiction and non fiction.
- During our Maths lessons we are starting by recapping numbers to 10 and number bonds up to 10.
- Phonics will be a continuation of learning sounds and recapping the end of Reception phase 5 sounds.

Our term 1 learning





- This term in science we are exploring animals including humans.
- History we will be looking at toys over time.
- Our PE will be with Coach Gurdip this term on a Tuesday afternoon, exploring ball skills

Ways to support at home





- Please read with your child as much as possible. This does not always mean reading a book!
- Any counting or simple maths additions/subtractions with your child is really helpful.



How many blue cars are there?

- If you ever have any concerns or queries you can contact me on the class email. Alternatively, I will be around at pick up.

Class1@mereworth.kent.sch.uk

Ways to support at home

Reading at home is one of the most valuable things you can do to support your child.

- Please encourage reading for enjoyment every day. Children should have the opportunity to read a wide range of books, stories and texts that interest them.
- Please aim to record reading in your child's **Reading Record at least 5 times a week**.
- Reading should be a partnership between school, children and parents. We value your dialogue and feedback about how your child is getting on with their reading.
- Please use the Daily Reading Book to record comments about your child's reading. For example:

  "We read ___ together."

  "___ really enjoyed this book."

  "___ found this book challenging."

  "___ read this section independently."



- **All children will find books challenging at times** – this is a normal and important part of becoming a confident reader.
- The recommended reading list will also be available on your class website page.

Home learning

Home learning is designed to reinforce and practise the learning taking place in school.

- Home learning is set every Friday and should be completed and returned by the following Wednesday.
- Tasks will alternate each week between:
  - 🖍️ **English:** A task completed in the Home Learning Book.
  - 🔢 **Maths:** A task set on Numbots.
- Please encourage your child to complete their home learning independently, with support where needed.
- Home learning should be a positive opportunity to practise skills and build confidence.

Attendance



- **Good attendance makes a real difference to your child's learning.**
- Please avoid **holidays and days out during term time**.
- Every day in school is an opportunity to learn, practise and build confidence.
- Children cannot fully catch up on the high-quality teaching and learning they miss.
- Missed days can lead to gaps in knowledge and understanding, which can become harder to address over time.
- Absence can also disrupt the learning of the wider class, as teachers need to spend additional time revisiting missed learning.
- **Regular attendance helps children stay connected, confident and ready to learn.**
- **Our shared goal: every child, every day.**

Punctuality

- Please be in school from 8:30am. EARLY MORNING WORK IS VERY
- IMPORTANT AND STARTS AT 8:35am every day.
- Children need to be in class at 8:45am when the register is taken otherwise they will receive a late mark.
- The main school gate closes at 8:45am.



Friends Of Mereworth School

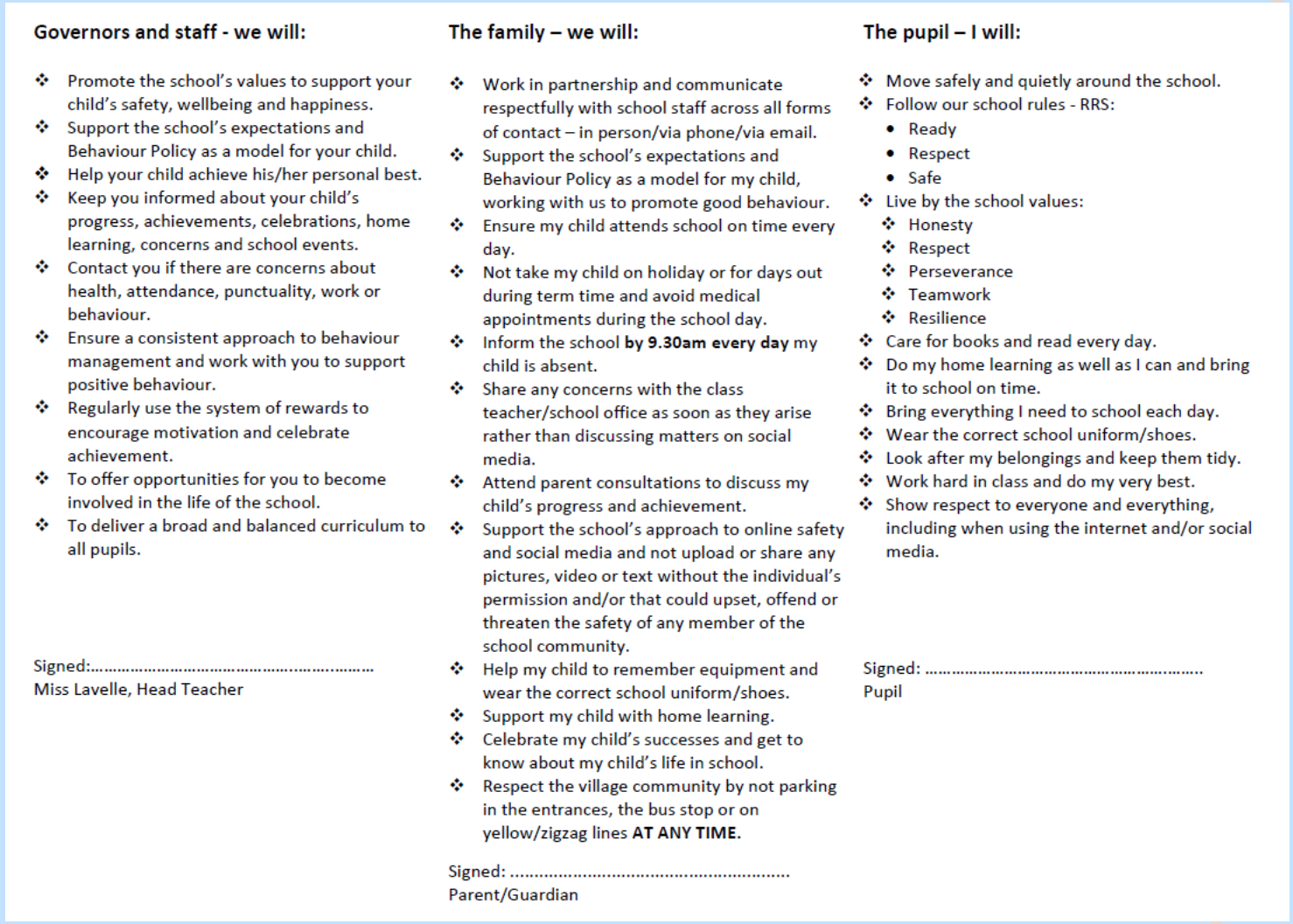
- **FOMS fundraising events** help to support and enrich school life for all our children.
- Your Class Representative is a link between parents and the school, helping to share information and support communication.
- Class Representatives may also help to organise class fundraising and social events.

Friends Of Mereworth School

- Class WhatsApp groups are a useful way to share general information and reminders.
- However, if you have any concerns, worries or issues, please speak directly to:
- 👩‍🏫 Your child's Class Teacher
- 🏫 The School Office
- 👩‍💼 The Headteacher/ Member of staff on the gate
- Please **do not** raise concerns or discuss individual children, staff or school matters on the class WhatsApp group.

Home school agreement

- There are two copies: 1 to be signed and returned and 1 to keep at home.
- Please ensure you read the document in full.



Governors and staff - we will:

- Promote the school's values to support your child's safety, wellbeing and happiness.
- Support the school's expectations and Behaviour Policy as a model for your child.
- Help your child achieve his/her personal best.
- Keep you informed about your child's progress, achievements, celebrations, home learning, concerns and school events.
- Contact you if there are concerns about health, attendance, punctuality, work or behaviour.
- Ensure a consistent approach to behaviour management and work with you to support positive behaviour.
- Regularly use the system of rewards to encourage motivation and celebrate achievement.
- To offer opportunities for you to become involved in the life of the school.
- To deliver a broad and balanced curriculum to all pupils.

Signed:……
Miss Lavelle, Head Teacher

The family – we will:

- Work in partnership and communicate respectfully with school staff across all forms of contact – in person/via phone/via email.
- Support the school's expectations and Behaviour Policy as a model for my child, working with us to promote good behaviour.
- Ensure my child attends school on time every day.
- Not take my child on holiday or for days out during term time and avoid medical appointments during the school day.
- Inform the school **by 9.30am every day** my child is absent.
- Share any concerns with the class teacher/school office as soon as they arise rather than discussing matters on social media.
- Attend parent consultations to discuss my child's progress and achievement.
- Support the school's approach to online safety and social media and not upload or share any pictures, video or text without the individual's permission and/or that could upset, offend or threaten the safety of any member of the school community.
- Help my child to remember equipment and wear the correct school uniform/shoes.
- Support my child with home learning.
- Celebrate my child's successes and get to know about my child's life in school.
- Respect the village community by not parking in the entrances, the bus stop or on yellow/zigzag lines **AT ANY TIME.**

Signed: ……
Parent/Guardian

The pupil – I will:

- Move safely and quietly around the school.
- Follow our school rules - RRS:
  - Ready
  - Respect
  - Safe
- Live by the school values:
  - Honesty
  - Respect
  - Perseverance
  - Teamwork
  - Resilience
- Care for books and read every day.
- Do my home learning as well as I can and bring it to school on time.
- Bring everything I need to school each day.
- Wear the correct school uniform/shoes.
- Look after my belongings and keep them tidy.
- Work hard in class and do my very best.
- Show respect to everyone and everything, including when using the internet and/or social media.

Signed: ……
Pupil

Thank you!!

Thank you for your time, I really look forward to getting to know your children this year.

My door is always open!

Class1@mereworth.kent.sch.uk